

NAEYC 2015 Annual Conference & Expo

Wednesday, November 18- Saturday, November 21 • Orlando, FL

NAEYC 2015 Annual Conference & Expo November 18-21, Orlando, FL

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- ✓ **Deadline and Procedures**
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Meeting Information

Organization: **National Association for the Education of Young Children**

Event: **NAEYC 2015 Annual Conference & Expo November 18-21, Orlando, FL**

Deadline and Procedures

I have read and agree to the deadline and procedures Yes

Key:

- ✓ = Section Complete
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[Edit](#) **Contact Information for Primary Presenter / Submitter**

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First Name Mark

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Member Yes

NAEYC Member 1048519

Number
Participated in 2014 Annual Conference Yes
Preferred Room Capacity 100-200
NAEYC Conferences as a Presenter 14
Speaker Biography Dr. Mark Bailey is a Distinguished University Professor of Education at Pacific University who has spent decades exploring the use of pedagogically powerful technological tools to support learning. His work includes multiple federal grants designed to expand our understanding and use of educational technologies, and the co-founding of the Oregon Technology in Education Network. Mark founded the Early Learning Community school at Pacific University that utilizes a best-practices blend of pedagogical models, and which incorporates innovative applications of technology to support its students. Dr. Bailey continues to research and develop progressive learning environments that empower teachers and students to learn in engaging and innovative ways. A full time faculty member, Mark also serves as the Director of the Pacific University School of Learning and Teaching, the Pacific University Child Learning and Development Center.

 **Edit Presenter Management (Add New, Edit, Delete)**

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Contact Information for Co-Presenter (Edit)

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Member Yes
NAEYC Member Number 148817
Participated in 2014 Annual Conference Yes
NAEYC Conferences as a Presenter 19
Speaker Biography Bonnie Blagojevic is an education consultant, Apple Distinguished Educator and adjunct faculty member at The University of Maine. She is a consulting editor for NAEYC, has co-authored technology related articles for NAEYC's Teaching Young Children magazine as well as other NAEYC publications, and is an active member of the NAEYC Technology & Young Children Interest Forum. Bonnie has more than 30 years experience as an early education professional working in a variety of settings, including a high school lab preschool, a university preschool program, a family child care home, and a nonprofit center. Bonnie collaborates with program partners to explore ways technology can

increase access to early learning in projects such Comienza en Casa|It Starts at Home <http://www.manomaine.org/programs/mep/comienzaencasa> funded by Maine Migrant Education, and publishes "lessons learned" <http://morningtownconsulting.com/MorningtownConsulting/Publications.html>.

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Member Yes
NAEYC Member Number
Participated in 2014 Annual Conference Yes
NAEYC Conferences as a Presenter 14
Speaker Biography Warren Buckleitner is an educational psychologist who reviews children's interactive media. He's been a preschool, elementary and college teacher (currently TCNJ's IMM program). He is the founding editor of Children's Technology Review (www.childrenstech.com). He speaks at education and library conferences, and contributes content to books and publications, including a decade of children's tech coverage for the New York Times. He holds a degree in elementary education from Central Michigan University (Cum Laude), an MA in early childhood education from Pacific Oaks College, and a doctorate in educational psychology from Michigan State University. He coordinates the KAPi Prize at CES and the BolognaRagazzi Digital Prize at the Bologna Children's Book Fair. In 2000, he started Dust or Magic (www.dustormagic.com) and the Mediatech Foundation (www.mediatech.org), a non-profit community technology center in his town's library.

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Member Yes

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Participated in 2014 Annual Conference Yes

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Speaker Biography Diane W. Bales is Associate Professor in the Department of Human Development and Family Science and Extension Human Development Specialist at The University of Georgia. Her outreach and applied research focus on using new and innovative technologies to teach young children and to support adults in understanding child development. She is co-leader of the eXtension Alliance for Better Child Care, which teaches early childhood educators about developmentally appropriate practice through web-based information, resources, and training. She is collaborating with an experienced teacher at the Child Development Lab at the University of Georgia to incorporate iPads and other technology tools into the classroom curriculum. She has a Master's and Ph.D. in child psychology from the Institute of Child Development at the University of Minnesota, and held a Minnesota pre-kindergarten teaching license. She has worked with children, adolescents, and adults for the past 19 years.

 **Edit Proposal Information**

[Click here to edit Proposal Information](#)

Targeted Audience Mid-Level Professional

Topic Track Category "Technology & Young Children"

Appropriate Age Level All Children

All Children Explanation The range of technologies & pedagogical approaches that will be presented will be appropriate for use by children from preschool through grade 3. The focus of the presentation will be the developmentally appropriate manner in which each tool can be used to support learning. Tools described in this presentation are scalable to most age levels. Descriptions will be provided for use from young preschoolers through grade school with references to ongoing research & teacher professional development.

Spanish Session (session will be presented in Spanish) No

Learning Outcomes of Presentation This session will allow the four very experienced presenters to concretely demonstrate and describe the use of a variety of emergent technologies that can provide young children and teachers with empowering new learning tools. Critical to the success of the use of these technologies is the student-centered manner in which they are introduced and supported in the classroom. As a result of attending this session, attendees will:

- 1) Be knowledgeable about innovative hardware and software that supports and promotes exploration and learning in developmentally appropriate ways.
- 2) Be exposed to a range of tablet computer applications that have been carefully reviewed, implemented in the classroom, and that have been demonstrated to be effective in empowering young children.
- 3) Be able to apply pedagogically powerful techniques that facilitate the empowerment of learners and their ability to deeply explore content that they find important. This third point is the frequently misunderstood key: the tools themselves are not enough, it is the intentional manner in which these technologies are used and supported by teachers that is the critical catalyst, and this will be a major focus of our presentation: We will repeatedly return

to our theme of "Listen, Empower, Go Deep": Listen to the interests and needs of children. Intentionally select the tools that will empower their work. Facilitate their ability to dwell and go deep in their explorations by enabling them to do new things, to push the boundaries of the possible, to enable transformative learning experiences. A significant and growing body of literature indicates that a range of software and hardware tools can provide valuable contributions to an early childhood classroom. The presenters are engaged in this research, contributed to the development of the NAEYC position paper and an NAEYC distributed book, and have published and presented extensively about the appropriate use of technological tools. Based on our research we have carefully selected tools that are particularly child-centered and empowering, and that have the potential to transform learning in a variety of educational settings. We will display and describe hardware and software and go through multiple examples of creative and intentional use by early childhood educators. We will discuss not only the strengths and potential weaknesses of each tool, but also provide examples of its use by young children (including extensive photos and videos, as well as example work). We will present a range of Webbased tools that are available. We will display examples of the work of young children and talk about the affordance that each of the tools has provided. Throughout this presentation, we will discuss pedagogical approaches for the use of each tool that places it in the hands of students. Scaffolding tips and techniques for teachers borne out of our use of these tools will be provided that will empower teachers with concrete ideas and confidence in their abilities to experiment. Presenters will bring a wide range of these hardware and software tools with them and will demonstrate their use as part of the presentation. We are confident that by the end of this session attendees will have a list of new tools, links to Webpages, and a collection of great ideas for implementing them in a range of learning environments. Every year we have published a Webpage concurrent with our session that provides links to these tools and compilations of the resources we are presenting.

Title Showcasing innovative technologies: Emerging tools that empower learning.

Summary of Content (for all tracks except Research) Come experience new and innovative technologies designed for use by young children, and techniques for intentional implementation by teachers. This will be an engaging and interactive session in which we will demonstrate a range of innovative new technologies and help you experience the variety of ways they can be used to support your students' learning. Hand-held devices, unusual new tools, creative applications, and student-empowering computing; these new technologies are transforming the way people are learning and communicating. Come explore these tools and learn how they can enable amazing opportunities for your students. Presenters will introduce an inspirational array of tools and bring many for you to explore. We will discuss the purpose for which each tool was designed, as well as provide detailed information about applications in a range of early childhood settings. References to research will provide a context for discussing appropriate use. Examples will be provided based on experiences from the presenters' work, and from discussions of the NAEYC Technology & Young Children Interest Forum group. Throughout our presentation we will describe the importance of recognizing the interests of your students, of providing tools that will empower their explorations and of allowing students to delve deeply through playful learning: "Listen, Empower, Go Deep." Participants will be provided with an extensive list of web-based resources. Join us as we share lessons learned in our work as teachers, authors, presenters, and researchers. We will bring tools with us, and invite you to come play and learn.

Purpose (for Research track only)

Methods (for Research track only)

Results (for Research track only)

Implications (for Research track only)

Presenters' qualifications for presenting on proposed topic The submitter has given over a dozen workshops and presentations on the use of technology to support learning with young children at the NAEYC annual conference and the Professional Development Institute. He has written extensively and co-edited a book exploring the use of technology in education. An active executive member of the NAEYC Technology and Young Children Interest Forum, the submitter has worked for decades to help early childhood educators think deeply about the use of pedagogically powerful technological tools to support learning. He is currently a Professor at a University College of Education where he serves as the early childhood specialist and Director of a Child Learning and Development Center. Presenter 2 has presented numerous workshops on technology related topics for early educators, locally, regionally and nationally, and has presented in this area for decades at the NAEYC annual conference. She has written

articles for national publications on technology use, including NAEYC's Young Children and Teaching Young Children. She currently works as an education consultant. She is very active in the NAEYC Technology and Young Children Interest Forum and is an Apple Distinguished Educator. This is one way she keeps current with emerging trends regarding the use of various technologies to support the work of early educators, and to benefit children. Presenter 3 is a former elementary teacher who has a PhD in educational psychology. He currently serves as editor of children's technology review publication. He has written articles in multiple national publications on young children and technology, and is currently completing a book on the subject. He has been a teacher trainer and adjunct professor. For the past decade he has hosted a national institute that examines and critiques commercial interactive media products designed for children. An invited speaker at conferences around the world, he has presented at NAEYC over a dozen times.

Presenter 4 is a university faculty member with a doctoral degree in child development focusing on early childhood. She has more than 10 years of experience in teaching developmentally appropriate practice in early childhood education to pre-service and in-service teachers, child care providers in classroom and family child care settings, and parents of young children. She is the co-leader of the national extension initiative, focusing on using new technologies to reach parents, caregivers, and business leaders with information about early childhood development. She is experienced in using wikis, social bookmarking, social networking, and other technology tools. She incorporates an in-depth technology and young children focus into her Creative Activities for Young Children class on campus. She has presented at NAEYC multiple times and is the Chairperson of the Technology and Young Children interest forum.

Submitted on behalf of NAEYC Affiliate or NAEYC Interest Forum

Yes

Opportunities for Linkage and Application

- There are an array of well-designed new tools that can be used by you and your students to support learning
 - While the tools are attractive, the power for students comes from the appropriate and intentional use by teachers in a student-centered manner
 - Here are ways in which, when used appropriately, technology can provide added value to your classroom and transform students' opportunities to learn
 - Therefore listen to your students, seek to empower their learning with high-quality tools, allow them to go deeply into meaningful explorations: Listen, empower, go deep.
 - Here are the criteria that you can use to evaluate the quality of emergent technologies
 - The NAEYC position statement, the ISTE standards and the SAMR model all provide important framing for discussions of quality, utility, and integration.
 - You are capable of trying new tools and being successful with your students and here are some ways to begin
 - Research backs up the use of tools such as these, here are some of our findings
 - If you need support or resources to assist you in learning about new technologies or how to use them with students, the Tech and Young Children Interest Forum can provide significant assistance.
- We are all experienced in providing enduring Web-based resources for attendees that will both support their exploration of these ideas and tools, as well as encourage attendees to connect with us and other Forum members for ongoing support. While we will develop a new Webpage for this presentation, our Webpages and blogs from the past few years are also still available and continue to provide support for interested teachers.

Session Type / Format

1 1/2-hour session -- limit 4 presenters

Longer time slot justification

Adapt to shorter session length

Music Performance Session?

No

Preferred Room Setup

Theater

Alternate Setup Justification

Comments / Requests

Submitted on behalf of Technology and Young Children Interest Forum

Save and Complete

[Problems, Questions, Comments?](#)

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